Student Performance Report
NISD Gifted and Talented Program

The following is an evaluation of your child's performance on G/T Standards at this grade level. If you would like to discuss your child's progress, please call the school for an appointment.

Scale: 1 = unsatisfactory   2 = needs improvement   3 = satisfactory   4 = excellent
NA= not applicable at this time

	Fall	Spring
CREATIVE THINKING (Domain I)		
A. Identify and use the components of creative thinking B. Use creative problem solving models to solve open-ended problems C. Uses convergent and divergent thinking skills with in the CPS model to solve problems		
CRITICAL THINKING (Domain II)		
A. Analyze thinking using the model from the Foundation for Critical Thinking B. Uses Bloom's Taxonomy to develop higher-level questions		
VOCABULARY (Domain III)		
A. Use etymology to decode words and determine their meanings B. Uses academic language; proficient use of terminology applicable to unit study C. Identify "ologies" and "ographies" applicable to unit topics		
INTELLIGENT BEHAVIORS (Domain IV)		
A. Analyze the characteristics and responsibilities of intelligent behaviors in real world situations "Habits of Mind" B. Analyze the characteristics and responsibilities of "Scholarly Behaviors" C. Analyze study through the eyes of professional "Think Like A Disciplinarian"		
DEPTH AND COMPLEXITY (Domain V)		
A. Identify and apply elements of depth and complexity B. Within a unit, make connections to universal generalizations C. Combine elements of depth and complexity and content imperatives to create intellectual pathways thatdemonstrate learning		
RESEARCH (Domain VI)		
A. Construct questions that reflect depth and complexity to guide research and investigations B. Gather and evaluate information from a variety of sources, including technical texts, primary and secondary sources; Conflicting points of view; and interdisciplinary research when appropriate C. Use thinking and research frameworks associated with various disciplines D. Use a variety of methods to aggregate, disaggregate and represent data		
EFFECTIVE COMMUNICATOR (Domain VII)		
A. Produce quality presentations for authentic audiences B. Participate in substantive conversations C. Use appropriate technology in products and performances D. Develop advanced products that are well organized and demonstrate depth of understanding		
RESPONSIBLE CITIZEN/LEADER (Domain VIII)		
A. Make connections to the past, present and future through current events, cultures, people and places B. Identify and implement the elements of compromise, consensus and diplomacy		
Comments:		