

# Research Rubric

Name \_\_\_\_\_

Destination \_\_\_\_\_

<b>Planning</b> _____	Made good use of time. Was focused and made changes when needed. Followed a method to organize information. Turned everything in on time.	Able to work within time frame. Was able to follow a method for organizing information. Turned in most papers on time.	Needed constant reminders to stay on task and organize what needed to be done. Poor planning. Papers not turned in on time.	Unable to come up with an organized plan and work within time limits. Papers late or missing.
<b>Gathering Information</b> _____	Used a variety of resources and selected only the information that answered research questions. Was able to revise the search based on information found.	Used required resources (3,4,5) to find information that answered questions. Tried revising the search with some success.	Used several sources. Questions guided search, but should have made revisions based on information gathered.	Lost focus and/or information during the gathering process. Information was not accurate and/or complete.
<b>Bibliography</b> _____	In alphabetical order, used correct format, had a primary source.	In alphabetical order, format generally correct, had a primary source.	Not in alphabetical order, format incorrect, no primary source.	Did not have bibliography.
<b>Presentation</b> _____	Showed great knowledge of topic and demonstrated clear organization of material. The delivery was easy to understand and poised. Subject matter was covered completely	Showed knowledge of topic and presentation was fairly well organized. Delivery was adequate. Subject matter was covered adequately.	Showed some knowledge of the topic. Presentation was confusing and the delivery was not well thought out. Subject matter had gaps.	Showed little or no knowledge of topic. Presentation was disorganized and unplanned. Delivery was poor.
<b>Product</b> _____	Used information in a meaningful way to create an original product that clearly explains the topic. Product is creative and shows craftsmanship & effort.	Product somewhat assists in explaining topic. It is of good quality and is creative.	Product is of poor quality, shows little effort, and did not assist the presentation.	Product is incomplete or missing.
<b>Points</b>	20   19   18	17   16   15   14   13	12   11   10	<b>9 or less</b>
<b>Score</b>	<b>4</b> Excellent	<b>3</b> Satisfactory	<b>2</b> Needs Improvement	<b>1</b> Unsatisfactory

Total Score: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_  
student signature

\_\_\_\_\_  
parent signature